



2011
ANNUAL REPORT



In 2011, COAF emphasized community-building activities, which is a critical component to a village's progress toward independence. Advances are being made every day made in efforts to unite villagers using community-led strategies. As a result we are seeing a growing sense of ownership of our programs by village members, especially young people. We see this as key to our successes in the region.

Program Highlights from 2011

Education Programs

There are four key areas of concentration within COAF's education program. They include: revitalizing critical infrastructure, training teachers and administrators, developing extracurricular programs for children, and expanding access to technology for students.

In November of 2011, the capital reconstruction of the Myasnikyan School was completed, and the school was officially re-opened for students. Before COAF's reconstruction, the decaying building lacked electricity, running water, and heat. The school is now a state-of-the-art educational facility with indoor laboratories, running water, a central heating system, new gymnasium, chess room, library, and media room. The school is home to over 600 students and 44 staff members. The completion of the Myasnikyan School marks the eighth educational institution, and sixteenth building project undertaken by COAF. Reconstruction projects such as this are part of the organization's broader, sustained effort to couple infrastructure improvements with enriching education programs for children.

In addition to the reconstruction of the Myasnikyan School, in 2011 COAF continued to fund and implement a variety of teacher training programs that serve to elevate the overall delivery of education in rural schools. In partnership with the Step by Step Benevolent Foundation: Teachers' Training Program, COAF implemented training sessions and workshops, as well as class observations to facilitate a greater sense of preparedness in key learning modules for students and teachers. COAF believes it is critical to ensure local ownership of activities, and building local capacity has always been a priority. To provide a platform of ownership for teachers, COAF designed the Small Grants for Rural Teachers Initiative, which encourages collaboration between teachers and village communities as a means to create and realize exciting new educational proposals.

Each summer, COAF organizes two Summer Camp sessions for students from each of the village schools. The goal of each summer camp is to provide students with opportunities to engage in sports and learning activities during the summer months, when traditional school is not in session. This year, over 650 students from the villages of Lernagog, Myasnikyan, Dalarik, Karakert, Arteni, Shenik and Argina participated in COAF Summer Camps. Students participated in many different activities, including the arts, music, dance, technology and academics. At this year's camps, two new programs were introduced to the curriculum: English Language Club and a Puppet Theater, where students were encouraged to create, write, and perform short plays for their peers at the end of camp.

Infrastructure/ Economic Development Programs

COAF is deeply committed to supporting infrastructure rehabilitation and economic development in rural Armenia through a series of programs that work to advance

these critical areas within the overall scope of community development. Advancing access to technology and machinery, business development, waste removal, and improving vocational and technical training for farmers are essential to the livelihood of communities who depend upon agriculture. These elements are central to COAF's efforts to bolster local economic development.

In cooperation with the Millennium Challenge Account-Armenia (MCA-Armenia), COAF completed the rehabilitation of a tertiary canal in the village of Dalarik. With 85% of the total cost coming from MCA-Armenia, COAF and various community partners contributed the remaining cash and non-cash contributions for the project. The successful collaboration between the two donor organizations resulted in the construction and rehabilitation of a 5.7 km long canal of new gravity-fed irrigation system. In addition, repairs were made to pumping stations and drainage networks. This project is improving irrigation for over 600 hectares of land and providing water to over 6,000 people.

In August, the COAF-HEIFER project helped two beneficiaries renovate their



barn roofs by receiving the proper construction material. In addition, 50 heifers were passed onto the next cohort of 50 socially vulnerable beneficiaries in November. This was the first transfer of heifers, also known as “passing the gift”, since the start of the project in 2008.

The reconstruction of a road in the village of Aragatsavan was also completed in August. The completion of the stone-paved road in the center of the village now totals 1,800 sq meters. This was a major accomplishment, made possible through multiple partnerships, and supplied jobs to local construction workers. The Aragatsavan village mayor applauded COAF for playing a critical role in co-financing the road construction. These renovations will help to increase commerce and transportation to and from this very remote village. The work also made use of a road paving technology new to Armenia that is both less expensive and more environmentally friendly than the common methods used.

In November, in the village of Dalarik, COAF completed construction of a new playground for children. The playground is adjacent to the village kindergarten and also serves as a recreation area and public park for the community.

Health Programs

Health is one of the central tenants to a productive community. COAF continues to make vast improvements in health programming, and as a result of COAF’s interventions, village health clinics now have sufficient medical equipment and supplies, as well as critical resources and trained staff. There are three main areas of focus in the health program, which include early detection and management of disease, school and community-based health education, and improving primary health services in the villages.

In October of 2011, the OB/GYN mobile team visited eight villages, conducting breast and thyroid examinations, and providing referrals to more than 200 women. In addition to referring those who needed further care to specialists, all women were trained on how to conduct breast self-examinations. Informational leaflets were also created and distributed on the topics of PAP smears, prostatitis, breast self-examination, cervical cancer and prostate adenoma.

In June, the Karakert and Myasnikyan Dental Units began providing free dental services for children from socially vulnerable families, made possible with a grant from the Newman’s Own Foundation. COAF expanded their efforts across several other villages to create accessibility to proper dental care. In addition to providing free dental services, students from Dalarik and Karakert were informed about proper dental and oral hygiene as measures to reduce the frequency of childhood dental issues and cavities. Dental screenings were also conducted in the villages of Lernagog and Myasnikyan. Prior to these health demonstrations, many village children had never used a toothbrush before.

COAF health specialists continued to train nurses and medical practitioners, and in April, nine nurses from village communities participated in the First Interna-

tional Nursing Congress in Armenia. In May, the seventh meeting of Intervillage Doctor’s Network convened in the village of Hushakert, where 18 health providers participated in a conference that focused on the prevention and treatment of iron-deficiency anemia.

Child and Family Service Programs

The COAF Child and Family Services Program (CFS) works to strengthen and preserve village life by providing social and legal assistance, as well as counseling and special education to children and families. There are four overall aims within the CFS program, which includes professional development, increased community awareness, knowledge sharing through resource centers, and advocacy.

Social workers help to re-build communities by raising awareness on individual rights and informing community members of the resources available to them through social support systems. COAF encourages personal responsibility and self-reliance, with the larger goal of reintegrating vulnerable and marginalized populations back into the village community. The CFS program provides an array of community activities, which include the publication and circulation of an inter-village community newspaper, community-led social and cultural events in schools and community centers, school-based counseling, and social and legal services.

The CFS program also conducted workshops for social workers and school psychologists to ensure that the most vulnerable children and families have access to the assistance they need. In early 2011, a series of trainings were conducted to introduce health professionals on how to best address the psychological issues brought about by the transition from home and adaptation to school among first graders. In support of the program’s capacity building efforts, social workers and psychologists held informative group discussions for teachers, parents, and students on a number of important topics including: sexual harassment, human trafficking, the psychological needs of young children, tolerance, communication, deviant behavior among adolescents, adaptation to the school environment among young children, and stemming abuse among peers. The goal of these workshops was to build a relationship between the community and health professionals and to heighten the quality of education for those within the Child and Family Services Program.

Children from the village of Karakert were given the opportunity to showcase their artistic and creative talents by performing in a community play. The students who participated had previously demonstrated very low academic progress, but were able to exhibit their talents on stage through an interactive play in front of their peers and the community. This activity encouraged creative thinking and helped to increase the self-confidence of the students who participated in the dance. Activities such as this are important because they help to boost student self-confidence, which can be directly translated to the classroom and has influenced higher academic performance among children.



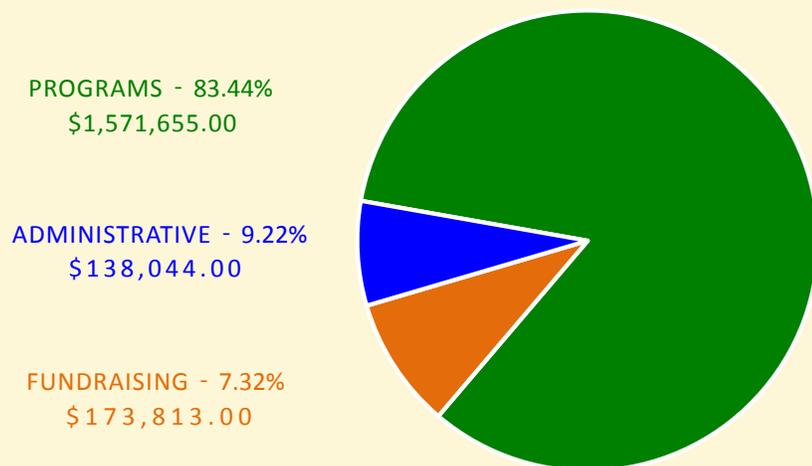
Financial Summary

We are pleased to present a summary of the consolidating financial statements for the Children of Armenia Fund, Inc. and Armenian subsidiary for the period ending December 31, 2011, which bear an unqualified auditing statement from the accounting firm RJSacco & Company LLP. The audit was conducted in accordance with the auditing standards accepted in the United States.

COAF's Balance Sheet and Income Statement (December 31, 2011)

Assets		Liabilities and Net Assets	
Cash and cash equivalents	\$1,394,803	Accounts Payable	\$236,580
Unconditional promises to give (unrestricted)	\$826,209		
Prepaid expenses and other current assets	\$261,157		
Investments - gifts in kind	\$115,000	Net Assets	\$2,531,862
Long-term Investments	\$123,771		
Intangible Assets - net of accumulated amortization	\$9,478		
Property and equipment	\$38,024		
TOTAL:	\$2,768,442		
Total COAF-US Revenue	\$1,250,138	Total Liabilities & Net Assets:	\$2,768,442
Total COAF-US Program Expenses	\$1,883,512		

TOTAL COAF-US EXPENDITURES 2011



A full financial report is available upon request.



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